



Theological Training in Africa for Africa

# George Whitefield College Annual Report 2022

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# Chairman of the Board



By God's grace, this year has seen the college campus back to what it was before the COVID-19 pandemic. Students are back in lecture rooms, meetings take place on-site, and the campus is alive with social interaction. Despite easing COVID-19 restrictions, 2022 was a busy year for the college. I was pleased to note that the annual anonymous student survey revealed very positive results.

An internal initiative focusing on Diversity & Inclusion resulted in the following vision statement,

**GWC is a wonderfully diverse community, and as a Christian community, we believe that every person is created in the image of God, with equal value. Our diversity and inclusion programme enriches us as we learnt to listen and engage with each other with deep curiosity and respect and intentionally create opportunities for everyone's opinions, ideas and experiences to be heard and everyone's gifts to flourish and grow.**

That initiative also led to others as we continue to focus on the "gospel unity in diversity." These include a workgroup with a focus on the workplace environment and embedding this in the college culture. We're also establishing structured opportunities to have more conversations to better build an understanding of each other and acknowledge the richness of the contribution that our wonderful diversity at the college enables.

**The college continues to be aware of the challenging times we live in and strives to remain relevant within them.**

While the benefit to students who have the privilege and the opportunity of studying full-time is acknowledged, prayerful planning has gone into a new, online, and accredited course for practising ministers, pastors, clergy, as well as lay people who want access to continued theological education for growth and development.

The leadership of the college is mindful of the expense and sacrifice that studying full-time presents. Many ministers do not have the capacity to dedicate a year—or in some cases three—towards studying full-time, even with the availability of bursaries. We believe this online course will be a significant addition to what the college offers men and women in Ministry.

In 2023 GWC will undergo an audit from the Council for Higher Education. While we expect the audit to go smoothly, hard work has gone into ensuring that we are well-prepared for it.

## Chairman of the Board - Continued

The Explore course comprising eight modules, continues to extend its reach into Africa, including Uganda, Kenya, and Sierra Leone. We are grateful to God that this tool is being used in such an effective way to equip leaders and spread the gospel, particularly in areas that are often misled by false teaching.

As many of you reading this will know, our vision is to fill Africa “with preachers and teachers who deeply love the Lord Jesus and who have a profound understanding of Scripture.” Of course, the classrooms and lectures are critical for this vision. However, it also demands well-run finances along with careful and strategic management, as many of our students need financial support in the form of bursaries. We also have a college campus to maintain and salaries to cover, and it is a joy that we’re able to host guest lecturers and speakers from time to time.

**We are so thankful to the Lord for the support of Christian men and women donors, without whom the college could not run.**

I cannot think of a more strategic way of advancing God’s Kingdom in Africa than supporting the college prayerfully and, where possible, financially.

I am very thankful to God for the Christian commitment and expertise of each member of the GWC Board. Meetings are well prepared for, issues are debated, and there is a good balance between financial control, cutting-edge educational thinking, and concern for the staff and students. We miss the wisdom of Reverend Goodenough Mthembu, who left the Board for health reasons in 2022.

But we welcomed Reverend Raj Moodley, who joined us at the end of 2022. We were also delighted that Niki Giles and Trevor Peterson agreed to serve on the Board, giving us further financial expertise. A special thanks to Reverend Gary Bedderson, who, after six years of service, has recently stepped down from the Board due to ill health.

I thank God for the REACH denomination’s leadership, for GWC along with its leaders, and for the many people who support the college in different ways. May the college continue to be used as a tool to understand and teach God’s Word faithfully and to spread the Gospel.

**Mr Dave Shaw**  
**Chairman of the Board**



# Presiding Bishop and Chancellor's Report



## **This is the first year that the Presiding Bishop acts in his new capacity as Chancellor of GWC.**

This honorary title is the formalisation of a role that the Presiding Bishop already plays as an Ambassador for the college as well as portraying the visible unity between REACH SA and GWC.

Certainly, within our international Anglican circles, it has been a hugely helpful title to use when speaking about our college to other church leaders, Bishops, and Archbishops.

It is also my task to chair the college's Theology and Ethics committee, which is essentially the body that oversees the theological direction of the college. I am most grateful for this committee as it allows the Principal, Presiding Bishop, and other elected members to oversee such a vital aspect of our college governance.

## **I'm also delighted to report that the formalisation of our membership of GAFCON has increased interest in the theological education that GWC provides.**

We are particularly encouraged by the widening number of study requests from candidates within the GAFCON partner network.

In September 2023, REACH SA hopes to elect a new Presiding Bishop, and I'm pleased to be able to hand over a structure that helps us in displaying the invaluable partnership between college and denomination.

It is also a great comfort to be able to play a part on the GWC Board alongside capable leaders who are well-qualified to advise and implement good governance practices at the college.

May the Lord continue to use GWC as a key centre for theological education on our continent.

**Rt Rev. Glenn Lyons**  
**REACH SA Presiding Bishop**  
**GWC Chancellor**

# Principal's Reflection

Among the bachelors, a BTh is most eligible. Whilst leading some students on a mission outreach in Lesotho, a faculty member of GWC encountered someone in a café in Ladybrand who was the international director of a large telecom company. While chatting, it turned out that the sole qualification that person had was a Bachelor of Theology (BTh).

This is not an isolated or unique story, touching on questions around 'employability.' Though some consider a tertiary degree in theology too narrow, the opposite is true.

**In fact, studies have shown that in certain parts of the world, a person with a theological degree is highly employable.**

After all, by the time a student graduates with a degree in theology, he or she will have acquired: research and analysis skills, interpretive skills as well as those needed to synthesise different types of information, the ability to understand the meaning of complex written documents, practice in presentation and public speaking, problem-solving skills, the ability to formulate questions, experience in teamwork, and writing skills. This is just a sample of theology's 'transferable skills.'

These skills or attributes are what employers are looking for in graduates. And I happen to think that a BTh graduate outpaces many other degrees in these categories.

Some parents encourage their school-leaving children to study theology prior to going off to study chemistry, physics, management science or teaching. Many who've chosen this route will attest to how theological college transformed their understanding in countless, invaluable ways. I know I would have benefited prior to my studies in physics from learning that modern physics denies the reality of time, which is just one of many other modern myths.

**Today students entering higher education will be bombarded with newer ideologies. But theological training can ground them with a better understanding of the world God made, from gender to leadership and identity.**



Undergirding all of this, students learn that God has spoken authoritatively through his Word.

In the end, the best reason for enrolling in a BTh is to be truly prepared for active Ministry. Of course, not all theological degrees are created equal. The best major is coming to grips with what the Bible teaches. Studying theology in this way is never purely theoretical, contrary to popular belief. Someone who studies the Bible is well positioned to know God better and to practically implement that knowledge in their lives.

For example, during the student uprisings at UCT in 2017, some of the students most active in the negotiations between protesters and management were GWC graduates. Despite never receiving training in negotiation, taking up this role was clearly an outworking of other skills, along with their conviction that God calls us to be peacemakers.

Studying the Bible is, therefore, indeed, to become more practical. That is why most leading universities in Africa and in the West were started by Christian theologians and pastors.

**What Africa needs now are preachers, teachers and leaders who can tell the continent accurately about Jesus.**

## Principal's reflection - Continued

As they do this, God will bring Abraham's blessing to bear upon the many societies and countries that make up this great continent. The result will be practically glorious.

## Strategic Planning

The discussions undertaken by GWC's Strategic Committee began in February 2022 and continued during April, as well as June, and into August. It is anticipated that by mid-2023, the college will be able to publish the next edition of its Strategic Plan.

## Principal's office trips to build stakeholder relationships

In 2022 the Principal and Executive Ambassador visited Egypt for a week-long conference with Local Leaders International, organised by Dr Stuart Brooking. From there, they went to the UK to meet up with donors and friends of GWC. In the second half of the year, visits were also made to Singapore and Australia. In late October, the Principal spent a week in New York, during which he attended a meeting of FIFS (Faith in Financial Services). There he also met up with one or two stakeholders.

## Team building at GWC

Early on in 2022, the college held a GWC Team Launch, which meant that all teaching staff and support staff joined together to get the new year off to a good start. This initiative comes out of a number of Diversity and Inclusion workshops held in 2021. This launch was warmly received by all. Equally helpful was the Heritage Day celebration, which involved sampling cuisine from the various countries represented. A guest at the time, Dr David Capes, was impressed with the diversity of cultures and Christian fellowship at GWC.

## Chancellor of GWC

In consultation with the Chair of the Board and the Presiding Bishop of REACH SA, the leadership at GWC brought into being a new office of Chancellor, which will automatically be occupied by the Presiding Bishop. It is hoped that this new title will assist the Presiding Bishop as he speaks to various leaders around the world who wish to engage with him in regard to theological education

## Generosity project

Following the 2020 Africa Mile Deep Strategy meeting in Cairo, leaders from five key Christian institutions in Sub-Saharan Africa expressed a need to write theological resources. The aim of these resources is to develop a theology of generosity for churches in response to the imported prosperity gospel that pervades our continent. After consultation with the institutional leaders, Local Leaders International proposed what has been called The Generosity Project.

The aim of this project is the creation of various materials, including workbooks, academic texts, and internet resources. The foundational stage of the project was given an 18-month framework, from March 2022 to June 2023, and the distribution strategy was envisaged to roll out from mid-2023. This project was overseen by Drs Richard and Caroline Seed, who are based at GWC.

## Internal communication and relationships

GWC faculty member and Dean of Men Phumezo Masango was appointed as Dean of Internal Relationships and, in that capacity, joined the GWC Operations Executive Team.

## Graduation in 2022

With COVID-19 finally on the retreat, GWC was able to hold a graduation at St James Church. Our graduation speaker was GWC faculty member and the Head of the Department for Biblical Studies, Rev. Dr Vuyani Sindo. This was a wonderful event with much celebration and enjoyment.

## Lastly

**I feel that GWC produced a new crop of preachers, teachers, and leaders who I am confident will go out and tell the continent accurately about Jesus.**

In this way, may God increase Africa's share in the kingdom of God.

**Rev. Dr Mark Dickson**  
GWC Principal

# Board of Directors



**David Shaw**

Chair of the Board,  
Academic Chair, HR &  
Nominations; Student  
Welfare Chair  
**Education**



**Matt Dundas**

Chair of Campus & Estates;  
Chair of Fundraising &  
Relationships Development  
**Property Management &  
Development**



**Peter Willig**

Chair of Audit & Risk,  
Chair of Investments  
**Business; Finance**



**Niki Giles**

Audit & Risk,  
Investments  
**Governance, Risk &  
Compliance**



**Trevor Petersen**

Chair of Bursaries;  
Audit & Risk  
**Governance, Risk,  
Finance**



**Glenn Lyons**

Presiding Bishop,  
REACH SA Chancellor,  
Chair of Theology and  
Ethics  
**Presiding Bishop**



**Gary Bedderson**

Theology and Ethics  
**Bishop**



**Goodenough  
Mthembu**

Theology and Ethics  
**Clergy**



**Mark Dickson**

Principal, GWC  
**Chair of Marketing**



**Manny De Freitas**

Board Secretary  
Chair of IT &  
Knowledge Centre  
**GWC Business Manager**

# Board Committees

	AUDIT & RISK	INVESTMENT	CAMPUS & ESTATES	IT & KNOWLEDGE CENTRE
<b>CHAIRPERSON</b>	Peter Willig	Peter Willig	Matt Dundas	Manny de Freitas
<b>SECRETARY</b>	Manny de Freitas	Manny de Freitas	Clive Alfino	Jody Leukes
<b>MEMBERS</b>	Niki Giles Belinda Scriba Trevor Petersen Allan Anderton	Hugo Nelson Niki Giles Allan Anderton	Manny de Freitas Paul Theodosiou	Collin Majackie Raynard Sims (Co-opted) Gary Adams (Co-opted)

	THEOLOGY & ETHICS	ACADEMIC, HR & NOMINATIONS	REMUNERATION	DISTANCE LEARNING
<b>CHAIRPERSON</b>	Bp Glenn Lyons	Dave Shaw	Ashley Croeser	Dale Smith
<b>SECRETARY</b>	Mark Dickson	Mark Dickson	Manny de Freitas	Neville Carrington
<b>MEMBERS</b>	Bp Gary Bedderson BP Raj Moodley Haley Tubman	Lulu Jampies Rob Sieborger Nathan Lovell Manny de Freitas	Rob Sieborger Mark Dickson	Mark Dickson Peter Willig Rob Wright (Co-opted) Saralee Molodi

	FUNDRAISING RELATIONSHIP DEVELOPMENT	MARKETING	STUDENT WELFARE	BURSARY
<b>CHAIRPERSON</b>	Matt Dundas	Mark Dickson	Dave Shaw	Trevor Petersen
<b>SECRETARY</b>	Alison Lee	Charmaine Erasmus	Jonathan More	Nina van Veen
<b>MEMBERS</b>	Dale Smith Mark Dickson Manny de Freitas	Alison Lee Vacancy	Phumezo Masango (Dean of Men) Diane Lovell (Dean of Women) SRC Chair Wilma Chipurupuru SRC Vice Chair Jotham Mwale	Jonathan More Lulu Jampies Phumezo Masango Alison Lee Gavin Millard Manny de Freitas Diane Lovell Allan Anderton

# Academic Report



## Faculty Report

The GWC faculty was augmented and greatly strengthened in 2022 with the appointments of Ms Ikho Poswayo and Dr Jake Griesel, to the departments of Biblical Studies and Theology, respectively. Neither lecturer was a stranger to the college; Jake had completed a two-year postdoctoral fellowship at GWC from 2020 to 2021, while Ikho completed her undergraduate studies and Bachelor of Theology Honours degree with us

**The very positive student feedback given for the courses taught by Ikho and Jake confirmed the Board of Directors' wisdom in appointing them to the college teaching staff.**

Two long-standing members of faculty were able to take sabbatical leave in 2022. Rev. Dr Vuyani Sindo enjoyed a sabbatical in the first semester, and Rev. Phumezo Masango took his during the second semester. During Phumezo's time away from the college Rev. Dr Mark Norman looked after our students as Acting Dean of Students.

## Conferences and Travel

With the lifting of COVID-19 restrictions, several faculty were once again able to travel to scholarly conferences. Rev. Dr Vuyani Sindo and Dr Jonathan More presented papers at the New Testament Society of Southern Africa Conference in Stellenbosch.

They presented papers entitled "African Christian Identity and the Critique of the Third Race Theory: An Investigation of the 'In Christ' Motif in Paul" and " 'I Can Do All Things': Paul's Self-sufficiency in the Context of Ancient Freedom," respectively. Dr Nathan Lovell and Rev. Dr Vuyani Sindo attended the annual conferences of the Evangelical Theological Society (ETS), Institute for Biblical Research (IBR), and Society for Biblical Literature (SBL). Nathan presented a paper entitled "Remembering Assyria: The Critique of Imperial Utopia in the Chronicler's Historiography" at SBL. Dr Jake Griesel presented "No Necessity of Reformation: John Pearson's 1660 Clash with Cornelius Burges on the Thirty-nine Articles" at the Society for Reformation Studies' annual conference in Cambridge, and attended another conference, "Contesting the Church in England 1640-1670" at the University of Kent.

## Faculty Publications

The college rejoiced with Dr Jake Griesel on the publication of his work *Retaining the Old Episcopal Divinity: John Edwards of Cambridge and Reformed Orthodoxy in the Later Stuart Church in the*

## Academic Report – Continued

prestigious series, Oxford Studies in Historical Theology. In addition to a review of Michael J. Lynch's John Davenant's Hypothetical Universalism published in the Evangelical Quarterly, Jake also published the entry on "Jacobus Capitein" in the Dictionary of African Christian Biography as well as an article on Capitein: "Paving the way for Dutch Colonial Missions: Jacobus Elisa Johannes Capitein (c. 1717–47) and His Defense of Slavery in Context" in the Journal of Early Modern History.

Dr Nathan Lovell published "Immanuel in Imperial Context: Isaiah, God, and History" in the Bulletin for Biblical Research.

Several members of the college appeared on "Exegetically Speaking," a podcast produced by Wheaton College and hosted by Dr David Capes, Director of the Lanier Theological Library.

## Undergraduate report

**With the worst of COVID-19 over, students were once again able to enjoy aspects of college life that had been missing in 2020 and for large parts of 2021.**

Our orientation programme was hosted in person, fellowship groups could meet more freely, and we once again began to hold regular chapel services in which the entire college community shared.

Our undergraduate enrollments were slightly lower than the previous year. We enrolled 11 Higher Certificate students and 57 Bachelor of Theology students for a total of 68 full-time students in our undergraduate programme.

Our 2022 graduation ceremony was also back to normal. We are grateful to St James Church, who hosted us. We were pleased to be able to award the Higher Certificate in Theology to nine students, while 19 students were awarded the Bachelor of Theology degree.

As part of our graduating student surveys, we asked students about aspects of the college that contributed to their faith. The college's focus on the Bible as the source of our knowledge of God was highlighted in almost every response. Here are a few:

**"Most of the modules covered are Bible-based, which always encourages us to live for God. More so, Sunday placements where we get involved in the Ministry, chapel service at college and fellowship groups."**

**"[The college] has drawn me to the Bible and has equipped me on how to handle the Bible well."**

**"Each module that I took contributed to my spiritual growth and strengthened my faith."**

**"The academic side has helped me appreciate God's holiness, kindness, and good plan better as we have studied his Word. The community side has helped me appreciate his people and the role of the church in my faith."**

In our annual student survey, we ask students about aspects of the college for which they are grateful. One student summed up the sentiments of so many others: "I'm incredibly grateful that I'm at a college that views the Bible so highly. I praise God for this every day. I'm grateful to be in a community of brothers and sisters from all over the world. I'm grateful for the initiatives the college has taken to be more inclusive of different cultures. I'm grateful for how the college has helped me to think more independently and critically. I'm grateful for how the college has created platforms such as this to hear back from students. I'm grateful for fellowship groups. I'm grateful for the expertise and wisdom of all my lecturers. I'm grateful for chapel meetings. I'm grateful for the Heritage Day celebration. I'm grateful for the funds made available to support students financially. I'm grateful for the fundraising which takes place to offer the education at the college to many from different backgrounds."

### Another student put things more succinctly:

"[I'm grateful for] the solid Bible teaching I have received over the years, the friends I have made here, and the theological discussions I have been a part of." As a college, we are grateful for the role we're able to play in training men and women for their service to God and his people.

## Breakdown of total student complement in 2022



## Where is the HCert class of 2022 now?

### Progress Report



**Hendrik de Man**  
with Distinction

Next year, Hendrik will be enrolling at Stellenbosch University to study Engineering.



**Caitlin Muller**

Caitlin plans to start her Bachelors in Applied Psychology and Counselling through South Africa College of Applied Psychology next year and will continue working in Children’s Ministry through Costlands City Church.

## Enrolled for Bachelor of Theology Degree at GWC in 2023:



**Esther Katinji**

Esther plans to return to GWC next year for our Bachelor of Theology programme.



**Thabang Cele**

Thabang plans to return to GWC next year for our Bachelor of Theology programme and will also continue to serve under Bishop Gary Bedderson at St Timothy’s Church, Lavendar Hill.



**Wisdom Mpofu**

Wisdom plans to return to GWC next year for our Bachelor of Theology programme



**Cecilia Ngoma**

Cecilia plans to return to GWC for the Bachelor of Theology programme next year, as well as serving in Music and Children’s Ministry at Cross Central Church.

## Academic Report – Continued



**Senzo Sibiya**

Senzo plans to return to GWC for our Bachelor of Theology programme next year.



**Thembelani Tenene**

Thembelani graduates in Absentia. He plans to return to GWC next year for our Bachelor of Theology programme.



**Aidan Ward**

Aidan plans to return to GWC next year for our Bachelor of Theology programme.

## Where is the BTh Class of 2022 now?



**Danielle Arendse**

Danielle plans to do an apprenticeship at Gracefields Church in Fish Hoek next year.



**Philip Benjamin**

Philip will be returning to South Sudan as a tutor at Bishop Gwynne College in Juba.



**Kirstyn Bonthuys**

Kirstyn will be serving as an assistant house mother and Chaplain at Treverton, a Christian private boarding school in KZN, where she will be teaching bible education, leading worship, and looking after 40 girls in a dorm.



**Wilma Chipurupuru**

For the next two years, Wilma will be serving her curacy at REACH Summerstrand in Port Elizabeth.

Academic Report – Continued



**Sarah Gittermann**

Sarah is returning to Germany and possibly joining Operation Mobilisation in Mosbach, Germany, to raise awareness for missions and mobilise people to share the good news of Jesus nationally and globally.



**Elias Katiyo**

Elias graduates in Absentia.



**Simphiwe May**

Simphiwe graduates in Absentia.



**Mziwanele Mhlanti**

Mziwanele will be serving in Student Ministry at The Bible Talks Church in Durban.



**Nkululeko Msomi**

Nkululeko will be serving as a curate at Christ Church Strand, where he wants to make disciples of Jesus Christ and train and equip others to make disciples of the Lord.



**Sbonelo Ngcobo**

Sbonelo graduates in Absentia. He will continue serving as a curate at uBabalo NeThemba Church.



**Mxoleleni Ngiba**

Mxoleleni will be serving as a curate at Christ Church Hillcrest in KwaZulu Natal.



**Anderson Philander**

Anderson will be serving as a curate at Brackenfell Community Church in the Northern suburbs of Cape Town.



**Emmanuel Wagaba**

Emmanuel graduates in Absentia. Next year, Emmanuel will be serving as a curate at St Luke's Church, Lavendar Hill.



**Rowan Swanepoel  
with Distinction**

Rowan will be serving in pastoral Ministry at Christ Church Umhlanga in KwaZulu-Natal.

**Rowan won the:**

1. Theology Prize
2. The New Testament & Greek Prize
3. Old Testament & Hebrew Prize – together with Youngkwang Kim

## Enrolled for Postgraduate Studies at GWC in 2023?



**Clemore Hanjalika**

Clemore plans to return to GWC next year to pursue postgraduate studies.



**Youngkwang Kim  
with Distinction**

He graduates in Absentia. As a campus minister and missionary from Korea, Youngkwang will be launching his student ministry organisation at universities in the Western Cape next year and returning to GWC for postgraduate studies.

**Youngkwang won the:**

1. The Preaching Prize
2. Old Testament & Hebrew Prize – together with Rowan Swanepoel



**Seme Ludanga**

Seme will be pursuing a postgraduate degree in New Testament studies at GWC next year.



**Tumelo Matsitse**

Tumelo plans to return to GWC next year to pursue postgraduate studies.



**Miriam Zange**

Miriam will be returning to GWC for postgraduate studies. She will also serve in Student Ministry, as well as volunteer at Hope Prison, particularly with the trauma and healing programme for the women in prison.

## Postgraduate Programmes

George Whitefield College's Postgraduate Department exists to develop people who can equip, lead, and resource the African Church. We offer three postgraduate qualifications: a Bachelor of Theology Honours degree and both a research and structured version of the two-year Master of Theology degree.

**We're thankful to God and excited that 2022 was one of the largest postgraduate cohorts in the history of the college.**

The honours programme aims to consolidate the undergraduate experience and prepare students either for further research or for ongoing Ministry. We thank God for the nine students that graduated with honours and the six who will continue part-time in 2023.

The structured Master's Degree is a professional-development degree. It trains those in or entering full-time Ministry: with tools for researching current trends in theological thought and providing specialist subject material. It also allows them to investigate a particular area of interest in depth. We thank God for the two students that graduated from our structured Master's and the two who will continue in 2023.

The research Master's Degree prepares students for academic Ministry, either by continuing into a PhD or the other academically oriented ministries within the body of Christ, such as writing and publishing, teaching, engaging in public theology, and denominational leadership. We thank God for the student who graduated from our research Master's and the four who will continue into 2023.

This year we were privileged to host Dr David Capes, who taught our postgraduate module in Matthew's Gospel. Dr Capes is a senior research fellow at the Lanier Theological Library in Houston, Texas. We were also glad to once again welcome Dr Vhumani Magezi, a professor at Northwest University, who taught his Congregational Ministry in Africa module for the second time at GWC.

Other modules were taught by GWC's faculty. Dr Mike Roe taught Social Theologies in Context, and Dr Nathan Lovell taught Power and Faith, an Old Testament Political Theology. Respectively, Drs Mark Norman and Caroline Seed taught the honours and masters level Research Methods modules.

We're also grateful for the number of recent graduates from postgraduate programmes who are taking up teaching responsibilities in one form or another at GWC.

**It's wonderful to see the programmes bearing fruit as we strive to meet our own needs for future faculty.**

There are many people teaching or tutoring now, some on full-time faculty, who are products of our own programmes. This extends also to the needs of other colleges all around the world as well.

**We have graduates teaching in colleges all over Africa and even, we hope, by God's grace, in Latin America next year.**

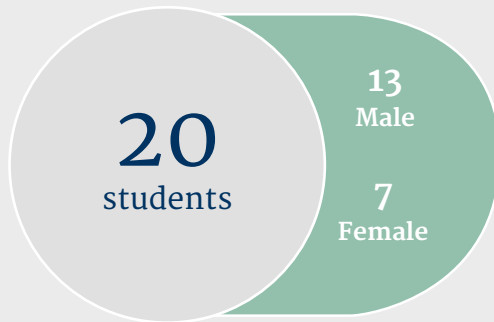
This year, the GWC Evangelical Research Fellowship hosted a group of African scholars working on the Generosity Project. This project aims to develop resources and a curriculum to address the prosperity gospel in a wider African context. It was a delight to host around 15 scholars and authors from different countries who not only worked at the college but shared fellowship with us and encouraged our students.

The 2022 research committee is comprised of Dr Nathan Lovell (chair), Rev. Dr Mark Dickson, Dr Jonathan More, Rev. Dr Vuyani Sindo, and Dr Caroline Seed, as well as Mrs Nina van Veen (secretary). We are grateful for the students God has brought and entrusted to us, and we crave your prayers and support as we endeavour to equip them for the amazing ministries that God has prepared for them.

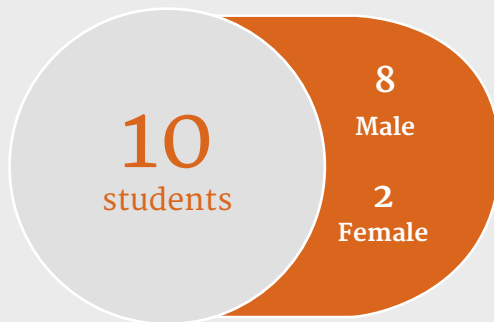
## Breakdown of Postgraduate student complement in 2022



**Bachelor in  
Theology  
Honours  
(BTh Hons) - NQF 8**



**Master of Theology  
(MTh) - NQF 9**



## Where is the BThHons class of 2022 now?



**Louise Bester**

Louise hopes to minister in REACH SA either in Women's Ministry or Mission work and possibly pursue further theological studies in the near future.



**Kwatouta Katenda**

Kwatouta will be planting a multi-cultural church within REACH Namibia in Windhoek, Namibia.



**Nkosi Mlambo**

Nkosi will continue to work as an activist of justice, inclusion, and equality for marginalised people both inside and outside religious settings.



**Kathryn Morrison  
with Distinction**

She also wins the postgraduate prize: In Recognition of Excellence.

Kathryn will be returning to Gauteng to her sending church, Christ Church Midrand, to serve as a curate, primarily in the Children's Ministry and discipleship content production.



**Benito Namagowa**

Benito plans to return to GWC for the Master of Theology Degree.



**Danielle Nel**

Danielle will be working as a freelance writer while continuing to serve in Ministry at South Reach Church in Muizenberg.



**Ikho Poswayo**

Ikho will continue as a lecturer in New Testament at GWC, as well as further her studies in Biblical Counselling.



**Priviledge Tafirei**

Priviledge will be serving as a curate at Khanya City Church in Gauteng.



**Lara-Ann Feldtman  
with Distinction**

Lara will be serving as a curate at St John's Church, Bothasig, focusing on Women's Ministry.

## Where is the MTh Class of 2022 now?



### David Kleinhans

David is graduating in Absentia.

**The title of his Master’s dissertation: “The Christian Afrikaner Identity Crisis: A Missiological Quest for Redemption.”**

David will continue serving as a youth and young adult pastor.



### Wilko Olles

**Wilko Graduates with Distinction.**

**He also wins the postgraduate prize: “In Recognition of Excellence”.**

**The title of his Master’s dissertation: “Encountering God: Theologia Crucis within Dietrich Bonhoeffer’s Theology of Scripture.”**

Wilko will be returning to Namibia and pursuing further studies in Counselling.



### Len Ritchie

**The title of his Master’s dissertation: “The Beast in Urzeit and Endzeit: A Biblical-Theological Approach to Interpreting Revelation 12 - 13.”**

Len will continue serving as Rector of St Luke’s Church Rocklands, and help grow their high school learning space, Grace Academy.

# Evangelical Research Fellowship

Despite the significant challenges presented by COVID-19 in 2020, in God's kindness, we still saw a good crop of postgraduate students join the ERF in 2021. In 2021, we had nine honours students and three master's students join. Three PhD students were registered in our ERF programme, with one other student entering the pre-doctoral research phase. In 2022 we had 11 honours students join the ERF, with eight master's students (both full and part-time). Five pre-doctoral and doctoral students remain in our programme this year.

## Recovery After Covid

Much of the activities of the ERF were curtailed during 2021 due to COVID-19. Thus the main challenge facing the ERF over 2021-2022 has been to reinstate the Sabbatical Programme and our Senior Seminars.

## The Sabbatical Programme

In 2021 and half of 2022, we've invested in re-establishing the Sabbatical Programme at GWC. With this in mind, over the past two years, Rev. Dr Mark Norman has been in conversation with local REACH SA pastors, as well as various individuals from other African countries. The purpose of the college hosting scholars and pastors from Africa is to foster deeper, strategic relationships and connections with other educational centres. This extends the college's footprint and influence across the continent.

Looking back at 2022 and towards 2023, we have successfully registered or entered into conversations with the following to visit us over the next two years:

### In 2022, we hosted:

#### Rev. Tom Robson and his wife Anne

Tom and Anne Robson spent three weeks with us during the first term of 2022. Tom is currently managing a **Bible commentary project**, for which he is commissioning various REACH SA ministers as well as GWC faculty to write commentaries on various Bible books. Once completed, these commentaries

will be distributed amongst various pastors who lack a complete theological education, enabling them to teach the Bible more effectively. His time with us was dedicated to meetings with REACH SA clergy (potential commentary writers) and research. Tom also addressed the postgraduate students in the Senior Seminar about his project, as well as reached out to possible future partners among them.

#### Bishop Jomo Mchunu (REACH SA)

Bishop Mchunu is based in KwaZulu-Natal, serving as the Rector of Christ Church Hillcrest. He also spent some years at GWC serving on faculty. Bishop Mchunu joined us for a three-week sabbatical during the second term of 2022. During this period, he engaged in research and met with some of the Cape Area Bishops. He also addressed the Senior Seminar on the topic of 'Challenges Facing Ministry During the Covid Pandemic.'

#### Dr Vhumani Magezi (Northwest University)

Dr Magezi has also enjoyed a long-standing relationship with the college since the time of Dr David Seccombe's tenure as Principal. He lectured at the college some years ago and has also indicated his interest in joining us for a sabbatical towards the end of 2022.

### Future Sabbaticals:

#### Archbishop Samy Shehata (Egypt)

Rev. Dr Mark Norman met Archbishop Shehata when he attended the Local Leaders International Conference (LLI) at George Whitefield College in 2019. He has indicated that he would like to spend part of his sabbatical at GWC in the second half of 2023.

#### Prof. Chris Byaruhanga (St Paul's University, Kenya)

As a college, we have also come to know Chris through LLI. He has indicated his interest in joining us for a sabbatical in order to complete some research in 2023.

### **Rev. Vaughn Roberts (St Ebbe's Church, Oxford, England)**

As both a denomination and a college, REACH SA has a long-standing relationship with Vaughn, who spoke at GWC's Luther Conference in 2017. Vaughn is an important author and influential voice in English-speaking Anglicanism.

### **Dr Nancy Nyagi (St Paul's University, Kenya)**

Nancy is a full-time employee of Local Leaders International. She completed her PhD on poverty in the African context (specifically informal communities). She has indicated that long term, she would also like to join GWC for a sabbatical and even do some lecturing for us. Certainly, her specific research could be of value to our own context. She is not available to join us at present, but we are still negotiating for her to join us sometime in the future.

### **Rev. Dr Robinson Mwange (St Andrew's College Kabare, Kenya)**

Robinson was recently appointed Principal at St Andrew's. He completed his PhD research with GWC some years ago. Robinson has applied to join us for a research sabbatical next year.

### **Other potential visitors**

Various other individuals have also expressed interest in joining GWC, even if their dates are either still pending or not yet confirmed. These include Samuel Chukwueze (Crowther Graduate Theological Seminary, Nigeria) and Rev. Berthier (St Patrick's Seminary, Madagascar).

### **Students Completing their PhDs**

Our two PhD students, Andrew Nalumenya and Bradley Trout, will conclude their doctoral studies this year. Thapelo Khumalo, who presently lectures at GWC, is currently working on his PhD studies.

### **2022 Mile Deep Annual Meeting and Relationship with Local Leaders International (LLI)**

GWC is currently in partnership with Local Leaders International (LLI). Headed up by Stuart Brooking, LLI is a gospel organisation devoted to the growth of Anglican theological education in Africa.

Offering various resources (from faculty training to electronic infrastructure and curricula development), LLI has partnered with the top Anglican theological seminaries in Africa. These partner seminaries are GWC, St Paul's Christian University (Kenya), St John's University (Tanzania), Crowther Graduate Theological Seminary, Nigeria (Nigeria), Alexandria School of Theology (Egypt), and Uganda Christian University (Uganda).

Owing to COVID-19, our involvement in the 'Africa Mile Deep Strategy' was limited in 2020, when we'd hoped to host a conference on the challenges for theology in Africa. We were able to have an online meeting in 2021. And, praise God, in April 2022 were able to meet up again as LLI Mile Deep delegates in Egypt. The college sent Rev. Dr Mark Dickson, Rev. Dr Mark Norman, Mrs Alison Lee, and Drs Caroline and Richard Seed. We had a very fruitful three-day conference in Alexandria. The agenda included prayer, feedback from each Anglican educational institution represented, challenges presented by Islam, the status of Christian-Islamic studies, the nature and importance of theological research in Africa, the prosperity gospel, challenges to urban mission in Africa, and the future of online-based education on the continent.

# Dean of Men's Report



In conjunction with the Student Welfare Committee, the faculty, the Dean of Women, the Fellowship Group Deans, and the office of the Dean of Men (normally a member of faculty) exists to represent the interests of the male students at GWC. These include, if necessary, attending to academic, pastoral, material, and social problems or issues.

- Academic interests or challenges refer to specific study problems students might be experiencing. Whilst the first tier of assistance in this area belongs to the Registrar and the Academic Dean (Vice Principal), should male students also wish to discuss their academic challenges (particularly from a pastoral perspective), they are free to contact the Dean of Men. As an example of this, many students in the past have contacted the Dean to assist in drawing up a study schedule and so on.
- Social and Material Challenges: One of the purposes of the various college fellowship groups is to provide opportunities for students to share their various personal anxieties and challenges in a sympathetic and supportive environment. Often these challenges include concerns regarding finances and socio-economic circumstances back home—whether in South Africa or further afield in Africa. If necessary, students in need can approach the Dean of Men to see whether or not some assistance can be rendered in this department.

## Statistics: Men registered at the George Whitefield College

The following men are currently registered in our various programs:

- Higher Certificate: 5 (two in Children's Ministry)
- BTh 1st year: 13
- BTh 2nd year: 14
- BTh 3rd year: 16
- BTh (Honours): 10 (including part-time)
- MTh: 9 (including part-time)
- PhD: 3

These students represent a wide variety of countries, which only enriches the culture at GWC: South Africa, Peru, Zambia, Congo, Zimbabwe, Kenya, USA, Uganda, Malawi, South Sudan, Namibia, Ghana, South Korea, and UK.

**Looking over 2021 and 2022, it is evident that in God's kindness, the college has recovered well after the COVID-19 pandemic.**

Although there have been a fair amount of winter colds and flu cases in 2022, these have been relatively minor. All our male students continue to engage in Ministry and fellowship at various (mostly, but not exclusively, REACH SA) churches on Sundays. This forms an important part of the student's training and equipping for Ministry. Good and important relationships continue to be fostered and nurtured in the various college fellowship groups. Both the fellowship group leader and Chaplain keep the Dean of Men informed of any possible pastoral problems. Chaplains also regularly interview individual students in order to keep abreast of any issues. And, if need be, these can then be reported to the Dean of Men.

Finally, I need to extend my heartfelt thanks to Diane Lovell, the Dean of Women, who has gone beyond the call of duty in not only tending to the student ladies but also being of great assistance to the college men as well.

**Rev. Dr Mark Norman  
Acting Dean of Men**

# Dean of Women's Report



2022 was an encouraging year of regular Fellowship Group meetings and opportunities for community-building social engagements. During the first half of the year, we still waited patiently under various COVID-19 risk management measures but were thankful to drop the mask mandate halfway through the year.

I was away in Australia for six months on missionary Home Assignment, visiting my partnering churches and fundraising for my position at GWC. While away, I was thankful for the work of our chaplains, who capably managed the work. Notably, Naomi Jones took on the greater part of my responsibilities. Other chaplains included Michelle de Freitas, Karen Roe, Niki Hodson, and Sjah Ndaba. Maggie Odendaal also continued in her Ministry as staff chaplain.

**It was very encouraging to come back to the college and witness a close-knit community of women students, staff, and chaplains who were deeply concerned about the pastoral welfare of each of their sisters in Christ.**

While we missed out, again, on our regular termly gatherings and annual retreat, students took the initiative to hold regular meetings like a Trauma Healing course with visiting clinical counsellor Kauri Talent. This kind of dynamism exhibited by one of our students, Miriam Zange, is evidence of the calibre of students at our college.

**They are women who deeply desire to learn so that they can be prepared for a life of service for the gospel.**

After another exhausting year of studying and working under the spectre of a global pandemic, it was a joy to spend some social time with the women students during a fun gingerbread house-making social and a whole weekend away in Villiersdorp with the women staff.

The GWC women's community is marked by women who are being shaped daily into the people God intends them to be. The greatest marker of this maturation is the deep, sacrificial love they have for each other. It's a true honour to serve Jesus with all of them.

**Mrs Diane Lovell**  
**Dean of Women**



# The SRC President Report



## International Students

We thank God for the new students from various countries that joined us this year. As an international community, we meet every month to fellowship, sing and pray for one another and our families back home. This has been an amazing opportunity whereby students get to share and express how they are feeling, especially those who are far from home. Next semester we are also looking forward to connecting with a few college alumni in different countries to hear about their ministry experience and how we can pray for them. We also thank God for giving us an opportunity to gather in prayer before our exams, as some students tend to feel anxious during such times.

**Our prayer is that our dear Lord continues to grow us and equip us to serve since we are called for his purpose and for the glory of his kingdom.**

## “Come Dine with Me”

We noticed that there seems to be a division between the students who live in the single residences and those who live in the married students’ residences. This might be due to other reasons, but one reason

is that these two groups of students live in different facilities. One of the ways the SRC aims to bridge this gap is by bringing the students living in single students’ facilities to have supper with those who live in married students’ facilities. We have called this event “Come Dine with Me.” Having a meal together enables students to get to know each other in the comfort of a home. The SRC facilitates this by asking which household will be willing to host students and then allocating groups of students to each household. Once the host knows which students they will be entertaining, they can then arrange the details (such as date, time, dietary requirements, etc.). Additionally, if needed, the SRC contributes towards the expenses of the meal. These dinners have certainly enriched the fellowship at GWC. Perhaps, in the future, “Come Dine with Me” could be extended to faculty and staff members.

## 2022 Launch

The GWC Launch 2022 was a great way of getting to know the college community at the beginning of the academic year, outside of the classrooms. Lecturers, faculty, and students came together to play volleyball and present their creative skills in the form of biblical drama plays. This event was, according to one Master’s student, “a true highlight, after not being able to come together in person during COVID-19.”

## Student's Well-Being

During the 2nd term, the SRC noticed a general sense of fatigue and despondency among the student body. We reached this conclusion after several conversations with individual students who had been struggling to balance their lives and manage their workload. So we organised a meeting for the student body, where a short devotional would be given, and the students would have an opportunity to share their experiences and pray for one another.

**The event achieved its purpose, with many students having been glad to partake in sharing, praying, and carrying one another's burdens (Galatians 6:2).**

Wisdom, in the Higher Certificate program, said, "I really enjoyed the student prayer session. I felt loved and cared for and got to bear some burdens of my brothers and sisters in Christ."

## Sports

Rest and recreational time are important for people, especially GWC students, with the work that has to be done. To this end, the student body has capitalised on different sports. Different students have been involved in a variety of activities such as soccer, volleyball, running, table tennis, pool, and touch rugby. These activities don't only offer a time of rest but also provide time for fellowship among the students and the Muizenberg community at large.

Take, for instance, our disk soccer Wednesdays, sometimes Fridays. We have a good number of students and people from the community who come and join the fun. We also see soccer as an informal gospel opportunity, as we take time to always pray right after we finish. Because of the positivity that has been produced from sports activities, our hope as the SRC and the student body at large is to invest a bit more into having some permanent equipment for these activities. This is for the betterment and health of the GWC student body and the community at large.

## "Culture Clash Couch"

The clash of cultures, languages, and habits are a few things among many that make living together in a diverse community difficult. How do we practically live that out here at GWC? The truth: no one has the ultimate answer. Yet it will take everyone within the community to commit to seeing this gospel truth lived out here. This platform is called "Culture Clash Couch," which happens every other Friday evening in the Diner Lounge. Each time we get to know one country that is represented in our community. Students from that country get an opportunity to share about their country and the various cultures within. This is all aimed to help us slowly move towards the realisation of the Revelation 7:9 communities of believers who are living equally at the foot of the cross. Edin, in BTh2, says,

**"We agree and disagree, we bump heads and give hugs, it has been such a cool time to learn and grow both personally and in community."**

## Social with The Bible Institute (BI)

On 7th May 2022, BI hosted GWC on their campus for a fun day of sports and hotdogs. Students enjoyed table tennis, tennis, soccer, and volleyball on the day. The event was aimed at reviving the pre-COVID relationship between the two institutions. By God's grace, it was a success! Eased COVID-19 restrictions made this event possible, and we pray that going forward, more events like it will be organised and relationships maintained between our brothers and sisters in Christ.

**Yours in Christ: Wilma, Jotham, David, Edin, Josh, Michael, Miriam, Sarah, Andrés and Gift.**

# The Broughton Knox Study Centre

The GWC library is indispensable to the teaching and learning experience at college. Central to the vision of GWC is our prayerful ambition that Africa be served by leaders, teachers, and preachers who have a profound understanding of Scripture. It goes without saying that a learning resource like our library is, therefore, fundamental to that vision.

The primary goal of the library is to support faculty and students in their teaching and learning endeavours. The library collaborates closely with faculty, students, and staff, actively soliciting input for the selection of academic resources. This ensures that our limited finances are spent on meeting the specific course requirements and research needs of faculty and students.



## Collection Development

Branch / item type	Published Book	CD-ROM	DVD	Journal	Photocopy	Pamphlet	Course reserves	Reference	TOTAL
GWC	6351	3	4	0	7	26	205	3	6599
TOTAL	6351	3	4	0	7	26	205	3	6599

## Acquisitions

The librarian added 688 new books in 2022. This included a TBN shipment of 456 books.

Year	2017	2018	2019	2020	2021	2022
Accessions	682	1201	539	337	408	688

## Analysis of the accessioned titles:

Most of the purchases were for: Old Testament (176 titles); Christian Theology and Doctrine (67 titles); New Testament (58 titles); and Comparative Religious Studies, religions other than Christianity (56 titles).

These included 19 titles for our African Resources collection and 15 titles for Youth Ministry as well as a £125 book gift from the Langham Literature Trust, which saw the addition of a further 16 titles. We also added 19 eBooks to our holdings.

One faculty member, Jake Griesel, also donated a copy of his new book to the library: *Retaining the Old Episcopal Divinity: John Edwards of Cambridge and reformed orthodoxy in the later Stuart Church*.

## Periodicals:

We renewed our ATLA Database subscription in January, costing US\$6535.00. The journals were also audited in February, after which we renewed most of our journal subscriptions in March and April.

## Circulation

### Circulation Statistics

During the period from 01/01/2022 to 31/12/2022 a total of 6599 library items were circulated. That is roughly about 10% of our total holdings (60 663 items).

## The Broughton Knox Study Centre - Continued



### The ten most circulated items during 2022 were as below

Rank	Item	Global Checkout count
1	An exegetical summary of Hebrews	30
2	Reading the Epistle to the Hebrews	18
3	Christianity and the Veneration of Ancestors	13
4	African Christianity	12
5	Numbers	11
6	Galatians	11
7	Glorious ruin:	10
8	Systematic theology	10
9	The Epistle to the Hebrews and Christian Theology	10
10	Theology and identity	9
11	Galatians:	9

## Stack management

Student workers did shelf reading. And adding extra shelving space remains a priority as we are slowly approaching our capacity for books.

### Maintenance:

A leak was detected in the library in March, eventually forcing us to demolish the ground-level stairs to repair the leak. A new ramp was built, and new lino flooring was installed in April. IT connected a new network cable to the CSX book detection system in March.

The new workroom was fitted with built-in cabinets and work surfaces. New desks and chairs were purchased. This provides a dedicated space to perform library tasks associated with repairing and preserving research material.

Finally, a desktop scanner was installed. This will enable the library to preserve and protect fragile pamphlets and digitise key texts to be used as study material.

## General

### Generosity Project

The library assisted with sourcing and purchasing resources for the Generosity and TALHITE projects, providing library orientation and research assistance to participants.

### Visitors

- Kobus van der Merwe (PhD candidate, UWC), March 2022.
- Roydon Frost (Alumnus), June 2022.
- Bishop Jomo Mchunu (REACH SA Rector) and his wife, Brenda, June 2022.
- David Capes (Director of the Lanier Theological Library), September 2022.
- Participants from the Generosity Project, September 2022.
- Shannon Jonas (a learner from False Bay TVET College), September 2022.

## Staffing

The library was staffed by two permanent employees. Supporting them are 21 bursary student assistants, seven CDAs and 14 shelf readers.

Our librarian, Collin Majackie, completed his MLIS degree, graduating at the end of 2022.

# The Explore Distance Learning Programme

Although we are seeing slow but steady growth in the traditional churches and settings for Explore, we have found that the major impact during 2022 has been on the untrained pastor, the prisoner, and the refugee.

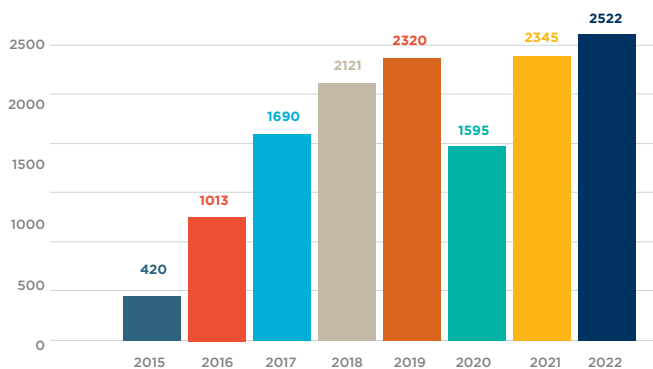
## Programme impact

### Students studying in 2021

One of the measurements we use to monitor the growth of Explore is the number of modules studied during the year. We had 1 465 Explore students, who enrolled for 2 522 modules.

Although this only represents an increase of 7,5% over the previous year, the geographical spread has expanded to several new countries where we are expecting significant growth in 2023.

Explore modules registrations



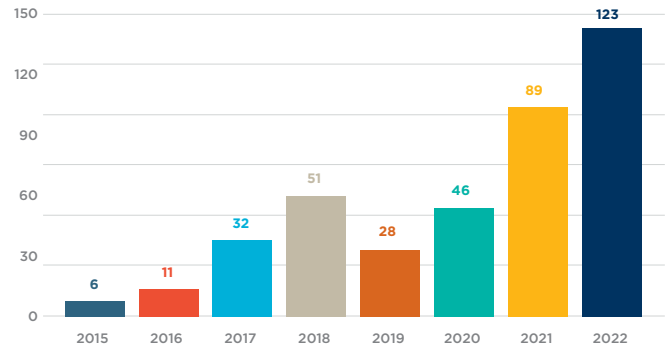
## Graduations

The other key success factor for the growth of Explore is the number of students who complete all eight modules. A journey that takes around 2½ years.

**In 2022 we had a 38,2% increase in graduates. Furthermore, we had graduations in five different geographical centres.**

This again demonstrates the expansion of Explore into Africa. We celebrate this achievement alongside our students.

Explore graduates



## New Countries visited

During 2022 we promoted Explore in four countries: Zambia, South Sudan, Kenya, and the Nuba Mountains region of Sudan.

In partnership with African Enterprise and the Evangelical Fellowship of Zambia, we provided facilitation training for 24 local leaders from Lusaka and expanded the promotion of Explore into the Copper Belt region. In addition to the ten existing students in REACH Zambia, we enrolled a further 119 students.

A visit to the war-torn country of South Sudan revealed a desire for God's Word. And although it will be a slow process to establish Explore in that country, we have partnered with the Episcopal University of South Sudan, appointed a Coordinator, and enrolled 24 students. One of the new areas of focus raised by this training is the displaced people of South Sudan. So we've trained a number of key staff and leaders from a South Sudanese college operating out of Uganda, who will be providing the Explore material to refugees in the camps in Arua, Uganda.

In partnership with some supporters in Australia, we opened a Kenyan office and have seen wonderful opportunities amongst untrained pastors across the country. There are a number of refugee camps housing both Somalian and South Sudanese, where Explore will be provided through a number of facilitators trained in November 2022.

The Nuba Mountains are a largely forgotten region of Sudan, where independence has not yet been negotiated. There we provided training for 21 students who have enrolled for Explore, and we are busy

## The Explore Distance Learning Programme - Continued

establishing the logistics to provide the Explore course to many Christians who've received little to no teaching. There is an established theological college in the country, although there is no recognised banking system. It's our aim to work with this college to provide training material.

We have formed a partnership in Botswana which is taking Explore into the prisons. Already we have commenced with three prisons in Gaborone, and we're excited at the prospects of Explore being provided to prisons throughout Botswana.

### Financial support

We were blessed with the financial support we received during the year, which has enabled us to embark on building a structure that will provide sustainability for the growth of Explore. The 'hub-and-spoke' vision of Explore has been strengthened through new partnerships, allowing us to increase the number of country coordinators and administrators we work with. This gives us the opportunity to provide study material, banking facilities, and training on the ground. We will be expanding this concept in January 2023, when 20 full-time and part-time Explore staff will be meeting in Kigali.

This new funding has also allowed us to engage with more professional translation companies as it has become vital for the expansion of Explore to offer the course in indigenous African languages. Although this remains a slow process, we are making progress.

### Communications

We engaged with a local media house to re-brand and better place Explore. We developed a new web page, which you may visit at [www.explore.org.za](http://www.explore.org.za).

We also implemented a social media strategy to raise awareness of Explore through LinkedIn, Facebook, and Instagram. This involved two posts per week once the website was operational. We interviewed several Explore graduates, students, and facilitators, producing videos giving testimony to the transformation that Explore produced in their lives and churches. We also produced a Zambian launch video and an Explore brand video. In November, we employed an Explore Communication and Admin Assistant to bring our communication strategy in-house from the start of 2023.

**We give all the glory and praise to the Lord, who continues to sustain this wonderful programme. Thank you to all our financial and prayer supporters across the world.**

### The Explore team



**Mr Nevil Carrington**  
*Distance Learning  
Manager*



**Ms Saralee Molodi**  
*Distance Learning  
Operations Manager*



**Mrs Leatitia Meyer**  
*Explore Administrator  
Team Leader*



**Ms Khayakazi Mgoduka**  
*Explore Admin Assistant*



**Mrs Yasmine Erasmus**  
*Communication and  
Admin Assistant*

# Theological Development Africa (TDA)



GWC seeks to train and equip students from Africa, with a view to them shaping the growing church in Africa with Christian leadership and teaching.

George Whitefield College is an evangelical theological college in Cape Town, South Africa, associated with the Reformed Evangelical Anglican Church of South Africa (REACH SA).

Founded in 1989, GWC seeks to see Africa increase its share in the Kingdom of God as we equip teachers and preachers of the Bible to proclaim God's Word faithfully. Our student body comprises of 8 African nations, along with students from overseas. GWC's Explore Correspondence Course extends our reach to lay pastors and Christians across the African continent, deepening participants' understanding of God's Word and growing their relationship with Him.

**GWC also extends its reach and influence beyond Cape Town by supporting theological education in Africa through the Theological Development in Africa program (TDA).**

GWC is itself a beneficiary of the fund.

The bursary provision offered by TDA has historically been underwritten by a single donor who gives significantly towards bursaries for students studying theology in smaller African Bible colleges that align with Reformed and Evangelical theology.

All scholarships are awarded for the duration of the student's studies but granted annually following the respective college's annual report back on financial and student outputs, as well as two qualitative reports from the student.

To be most effective in stewarding the resources and managing this work, the TDA committee aims to send a GWC representative to visit the colleges every two years to explore how else they can assist in building their capacity. An example would be in providing training in basic librarian skills, as has been requested by some colleges. To this end, we would need to diversify support for the program to meet these needs. In 2022, financial training was offered to various colleges.

GWC also trains new faculty from these colleges at GWC, and they return to build capacity within their faculty.

Following is a summary of the colleges supported by TDA.

## Alexandria School of Theology



The Alexandria School of Theology (AST) is a strategic venture established in 2005 in Egypt's two largest cities, Cairo and Alexandria, by the Anglican Diocese of Egypt. AST is committed to the mission of the Diocese, to serve the Kingdom of God and grow Christ's church through the theological and spiritual formation of Christia Envisioning a growing and vibrant church, the mission of AST is to teach, train, and form lay leaders and ordained clergy of the Anglican Diocese of Egypt, which belongs to the worldwide Anglican Communion. But their mission doesn't stop there, as they gladly partner in teaching and forming any other student who wishes to learn of Christ with them, in theological, missional and leadership skills, with a focus on mission in a pluralistic context. They teach mostly in Arabic.

## Theological Development Africa (TDA) - Continued

The Minya satellite centre was established in 2015 and 2016. Two classes have graduated since then, one in 2019 and the other in 2020. Minya satellite centre follows the mission and vision of AST. It acts as a potential seed for an Anglican Christian Ministry in Upper Egypt, where the need is great.

In 2021, AST had 102 students over three campuses: Cairo, Alexandria, and Minya.

The Master's Program is run in coordination with Puritan Reformed Theological Seminary (PRTS) in Michigan, USA.

### AST Student Report by Mokhtar Mousa

**“I have experienced the biblical Word and the spiritual formation in AST and have developed my relationship with God. I have learned a lot about God and how he has a plan for everybody. I feel that God is working in my life on a daily basis. I learned that I can help others by being well-educated.”**

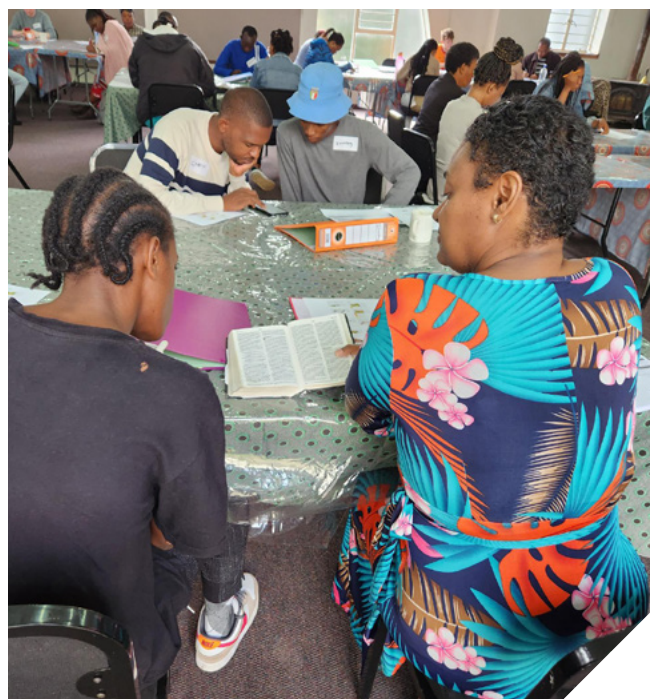
“I hope to work in a theological college to share the good news with people and support them in their journey.

I feel that families need to hear about God, and I want to work with families and help them fix their problems.”

## Johannesburg Bible College (JBC), South Africa

Johannesburg Bible College (JBC) is an inter-denominational college offering men and women practical training in understanding and teaching the Bible through classroom-based courses. The three campuses in Johannesburg are in Auckland Park, Soweto, and Alexandria.

JBC is an affiliate of the Association of Christian Religious Practitioners (ACRP) and is accredited with the Quality Council for Trades and Occupations (QCTO).



### JBC Student Report by Gladstone Nzama

**“The Church is infested with a lot of false ministries, and fellow South Africans are falling for their tricks and false preaching.”**

“That leads to people in South Africa living in the wrong way as far as God’s will is concerned. And in some churches, they mix the gospel with other religions. As a person now being called by God, I have a challenge to engage with such practices.

Firstly I have learned to understand the Word of God in the right way, and during the lessons, I have learned His Word and how to get it right in preparation, following the way God wants us to learn it. This results in getting it right so that I can get it across.

I am currently serving at the Rock of Salvation Community Church in the worship team and also doing intercession before the service starts. I plan to grow to be a fully developed minister, and my passion is to teach.”

## St Andrew's Theological College, Kenya



St Andrew's Theological College of Theology and Development in Kabare is situated in the Mount Kenya Region. It was founded in 1977, and its vision is to select and equip men and women for the holistic mission of Christ to the many peoples of Africa and the rest of the world. The objective of St Andrew's is to ensure theological students are well-balanced by providing them with an opportunity to live and worship together with students of different disciplines. They also aim to provide a holistic approach to learning. St Andrew's offers courses other than Theology, but the TDA partnership supports theological students only.

### St Andrew's Student Report by Ruth Wanjiru Wambui

**“Theological training is of importance to me, and it has prepared me for Ministry psychologically, spiritually, and mentally. It has prepared me to address the challenges facing the Church in our country.”**

“For instance, the study of sociology, which is the study of society, has helped me know that even though there is no classless society, we should live as one and avoid discrimination regardless of class, gender, and age. Psychology studies have also helped me address some of the challenges facing the Church and prepared me for Ministry. I should learn to appreciate other people's cultures and beliefs, which will help reduce tribalism. For example, if I am a Kikuyu and visit Maasai land, I should not criticise their culture but appreciate them. This will help to curb tribalism in our churches.

My training in the Ministry has also helped me to exercise justice in church leadership. It has taught me that, when it comes to leading, all people should be considered, no matter their social class or gender. We should try to have classless churches. In conclusion, theological studies are indispensable for my life and of significance in various ways, as addressed above.

It is my sincere hope that with the help of God, I will complete this theological course successfully. After completion of my diploma in theology, I wish to pursue further theological studies because I wish to serve as a lecturer of church history. It is my prayer and trust in God that one day, this desire will be fulfilled.”

## Rusitu Bible College, Zimbabwe



Rusitu Bible College is located in Chimanimani, Zimbabwe and is part of the Rusitu Mission, which includes a high school, a church (destroyed in the 1980s and since rebuilt), and a hospital. It is owned and operated by the United Baptist Church of Zimbabwe (UBC). Rusitu Bible College offers a three-year Certificate and Diploma in Biblical Studies.

### Rusitu Student Report by Forget Muchirweyi

**“The challenges faced by young people in the Church are many. Some of them are as follows: spiritual and sexual abuse, alcohol and drug abuse, gender-based violence, lack of mentorship, lack of readily available counselling services, lack of employment, and exposure to false teaching.**

The courses offered at the Rusitu Bible College acquainted me with skills to effectively minister to girl children, both spiritually and physically. On the one hand, by being able to teach God's Word, lead

## Theological Development Africa (TDA) - Continued

Bible study, and conduct counselling sessions, I can address the spiritual needs of my target group. On the other hand, my computer skills and ability to facilitate seminars and workshops enable me to teach life skills and job preparation skills, such as computer literacy. When I finish my studies, I hope to work for the United Baptist Church of Zimbabwe, specialising in ministering to girl children.”

## Wolaita Evangelical Seminary (WES)

The seminary exists to equip church leaders, pastors, evangelists, and missionaries by providing both short and long-term training in order to promote ministries based on the Word of God, the Bible. WES seeks to achieve this through its programs that are solidly evangelical, biblical, and theological. WES offers two programs: A diploma of Ministry for two years and a Bachelor’s degree of Ministry for four years. The seminary adopts Colossians 1:28 to outline its core purpose: “We proclaim him, admonishing and teaching everyone with all wisdom, so that we may present everyone perfect in Christ.”

### Wolaita Student Reporting by Mr Desta Biramo

**“The Church in our country is currently facing many challenges, such as false teaching (the prosperity gospel is spreading rapidly), lack of competent and committed leaders, rampant materialism, uneducated leaders leading educated people, and a numeric increase that isn’t matched with depth.”**

“There are many beautiful church buildings, but we lack a beautiful spiritual life. The more recent challenge was worldwide. The COVID-19 pandemic has thrown the world in total disarray. Many countries are now in lockdown; many people are unsure what to do. This affects the lives of people socially and economically. I hope our God will intervene. Let us continue in prayer.

My plan is to prepare myself by studying the Bible to serve God throughout my life. With God’s help, when I finish my course, I will endeavour to do work that will uplift my community and help build my nation.”



## Dumisani Theological Institute

Dumisani Theological Institute seeks to enact its vision, in dependence upon God and the working of his Spirit, by providing theological education and training that emphasises growth in understanding of biblical truth (and all truth in the light of Scripture), maturity in Christian character and witness, and development of ministry skills for faithful and effective service in the mission of the Church.

Dumisani Theological Institute is a community of Christian disciples, fully dedicated to worshipping the living God, Father, Son and Holy Spirit and participating in the mission God has entrusted to his Church in the power of the Spirit and in accordance with his Word. In this attitude, Dumisani Theological Institute seeks to provide theological education and training of the highest quality that is spiritually beneficial, academically rigorous, and practically as well as culturally relevant to the glory of God.



### Dumisani Student Report - Ntefeleng Mary Makhalemele

**“I studied theology because I lacked: knowledge in structuring the sermon; understanding of the Word; skills and knowledge on how to teach children; and church financials.”**

“The training has taught me as a Sunday school teacher to know how to teach children and create interest in learning the Word of God. It also taught

## Theological Development Africa (TDA) - Continued

me how to handle children, for each child has peculiar attributes and temperaments.

With the knowledge I have gained, I will assist or teach my fellow Sunday school teachers and youth with the biblical tools I've gained. This will be done in an interesting way. But as for the rest of the Church, the best solution is workshops where they may be equipped, as well as college or theological training if it's a possibility.

I will be working in Children's Ministry."

## Uganda Martyrs Seminary, Namugongo Uganda



The Uganda Martyr's Seminary in Namugongo is a partner college of the TDA, which provides bursaries for some students at the college. Uganda Martyrs' Seminary Namugongo (UMSN) is an Anglican college established in 1975 with the assistance of the Namirembe Diocese. It was officially inaugurated in 1977 in memory of the Christian martyrs who were killed at Namugongo by order of Ssekabaka Daniel Basamula Mwangi II on 3rd June 1886.

**The vision of UMSN is to equip the people of God by providing holistic and relevant, high-quality education and training. And the mission of the seminary is to train lay readers and clergy who can serve in the church.**

Students from Uganda, Sudan, Kenya, Malawi, Congo, Tanzania, and Rwanda train here, though the majority of students are from Uganda. GWC has two alumni teaching at the College: Alex Ssesrwadda and Grace Kavuma. The college has over 300 students who come and study for part of the year and then return to their Diocese to continue studying remotely. Many students have a heart for Ministry, and yet the Diocese

where they come from are struggling financially, so the bursaries given to the college cater for those who desire to be equipped to teach the Bible faithfully.

## Leonard Kumungu Theological College



Leonard Kamungu Theological College (LKTC) opened on 5th October 2006. Prior to its opening, Anglican students were being trained at a Presbyterian college, and the students faced a lot of challenges in terms of church doctrine.

The college was established to fill the shortage of priests that had resulted from the Presbyterian college allowing only six Anglican students per year, shared among the four dioceses. LKTC has produced 108 priests who now minister in various parishes, some of whom hold significant positions in their respective dioceses, such as Vicar Generals, Education, and Secretaries, as well as lecturers at LKTC.

## Conclusion

If you would like to learn more about TDA, please contact Alison Lee ([alee@gwc.ac.za](mailto:alee@gwc.ac.za)).

**We would welcome more partners to assist us in deepening the impact of the theological colleges through our partnerships, and to do this, we hope to engage further gospel partners in assisting us in this mission.**

If you have a new college that you would like to see supported through the TDA program, we have a letter of inquiry process that can be completed for this purpose. It is a joy and a privilege for us to be able to support the training of gospel workers for Christ's mission in this way.

# Campus and Estates

The Itumeleng Hope Motlhope Student Centre has been up and running since January 2019 with a full complement of students, 44 in total.

The first and third floors are occupied by males, and the second floor by females. The designated public areas serve their intended purposes. The Ekklesia Lounge on the ground floor is now a communal area where students enjoy a coffee break and social interaction. It is also used regularly for early morning prayer meetings. Doc's Diner, on the fourth floor, serves all three meals daily and is often used for social functions as well as conferences.

The Conference Room is now fully functional with a LED TV for presentations and is being utilised for Board, committee, and college meetings, as well as various workshops, conferences, and student meetings.

We were fortunate enough to install 12kVA inverter and battery system for load shedding which keeps the essential services going.

## Morris House (admin building) and Broughton Knox (Library)

The exterior of these buildings was painted a new grey colour that is in keeping with the Muizenberg Improvement District (MID) pallets and has become iconic in the area. They are heritage buildings and need to be maintained with the greatest of care as the salt content in the air increases the rust factor. At present, many of the roof tiles are in need of replacement due to ageing.

We were fortunate enough to purchase generators for load shedding, but the noise they create is a disruptive factor. Solar solutions are currently being costed to alleviate this problem.

## Foord House

This is a two-storey building consisting of 19 rooms for male students. It also has a lounge, kitchen, computer room, and lecture room, while also containing the postgraduate study area with desks for

18 students. The building was fully refurbished in 2019 and is still in good condition. A solar-power solution is currently being evaluated.

## Mountain View

The building consists of seven apartments that are seriously ageing. We were able to recently upgrade the interior of all the units, but the timber floor on the first floor is structurally questionable. We are currently repairing it on a needs basis, while a serious renovation is due when sufficient funds are available.

## Frankfort Mews

These premises have six apartments consisting of two bedrooms, a lounge, a bathroom, and a kitchen. It also has two further adjoining buildings consisting of several apartments. Because many of these units accommodate families, we saw the need for a children's playing area and community social area. So in July 2021, we commenced work on a 'green' area, which was successfully completed in December 2021.

**We're glad to report that this facility was well received and is used daily, especially by the children.**

## Faculty building

This building primarily accommodates the faculty and academic support offices. The exterior was upgraded two years ago, and the interior was renovated in 2022.

## General

**Ongoing maintenance is essential as Muizenberg's harsh weather conditions unrelentingly take their toll on our buildings.**

We, therefore, covet your prayers for the Lord to provide. Our current budget for 2023 is R1 615 000, which is well below the industry standard.

# The Financial Report

GWC continues to be supported by a wide range of churches, trusts and foundations, families, and individuals.

**We are tremendously thankful to all those who give both generously and sacrificially in Kingdom partnership with GWC.**

We are also grateful to the organisations who help us receive these donations: Anglican Aid; Local Leaders; Friends of GWC UK Trust; Whitefield International Partnership in Australia; Trust Bridge Global, as well as their partners; and many others that facilitate giving to GWC across the globe.

In 2022 the GWC Principal and Executive Ambassador were able to resume travel to the UK, Australia, and within South Africa. It was greatly encouraging to visit friends of the college and to see the GWC prayer letter posted on noticeboards, students' news shared with churches; and experience engagement with GWC newsletters.

**It was a reminder that, as Christians, we are on a shared journey in Kingdom partnership with a common goal and desire to see God's Word faithfully proclaimed.**

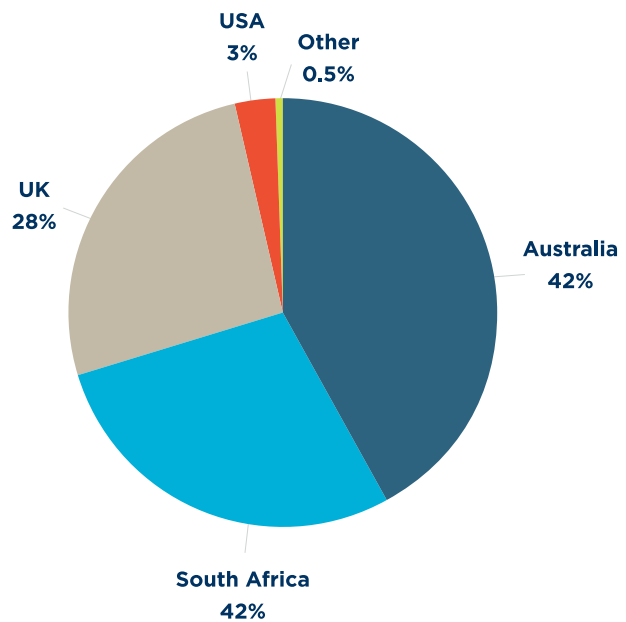
Thankfully it's with many others across the world that we recognise the enormous need to train faithful workers for this purpose.

Although it would be our desire to end the year with all the financial support we need, we do not want to lose sight of the many blessings and generous gifts that enabled us to complete the year's operations.

GWC's total operational budget, including Explore, was R38.9m, and we ended the year with an operating loss of R4.6m, compared to a deficit of R3.2m in 2021. This was not surprising given the economic context, both locally and globally. In 2022 non-designated donations to support operations were R14.5m.

**Following is a breakdown of donations by country received in 2022:**

**Donations by Country 2022**



Excluding depreciation of R1.8m, the operational deficit was R2.8m, which is more respectable and better reflects the impact on cash flow and the strategic fund.

Donations given for ring-fenced funds for the year are not available for funding the college operations. Any deficit is largely funded from the Strategic Operations Reserve. This reserve landed on R6.3m, which covers more than double our operations deficit.

Expenses were tightly managed and ended 7% (nearly R3m) under budget.

The local investment portfolio returned R1.9m. Once again, our conservative investment strategy (predominantly investing in bonds) prevented any capital losses to our funds and provided a decent contribution to funding operations.

## The GWC Ark Endowment Plan



GWC's high dependency on annual donations (meeting 80% of the operational costs) has necessitated new ideas for sustainability.

The GWC Board has created an endowment for GWC, called the Ark Endowment Fund, to lessen the risks entailed in depending extensively on donors. In the long term, this endowment will halve GWC's current dependence on annual donations.

An Endowment requires careful stewardship and governance, and a special advisory committee has been appointed for this purpose.

**Giving to the Ark Endowment will provide growth and expansion opportunities for GWC to equip more African Christian workers to know God's Word and to make Him known across the African continent.**

In 2023 we will focus our efforts on finding partners for this gospel endeavour. We hope to see legacy giving playing a significant part in growing this endowment over the years and are encouraged by the number of people who've informed us that they have made provision for GWC in their will.

The goal of the Ark Endowment is R250m by 2025. By the end of 2022, we will have reached 20% of that goal. Praise God. The Ark Endowment fund balance ended the year on R47.8m on 31 December. The local South African equivalent ended with a balance of R7.2m.

The first distribution from the Ark Endowment Fund (R1.5m offshore, plus R0.3m from the newly launched South African equivalent) was R1.8m. This is a pleasing new feature of our income from non-traditional sources. Over time it is envisaged that this will play a key role in sustaining the growing work of GWC.

## Income Statement for the period ending 31 December 2022

	2022	2021
	R'000	R'000
Revenue	36 448	34 583
Investment income	1 900	5 589
	<b>38 348</b>	<b>40 172</b>
Operating expenses	(44 637)	(39 013)
<b>Statutory (Deficit) Surplus</b>	<b>(6 289)</b>	<b>1 159</b>
Plus (Less): Designated funds	1 675	(4 343)
<b>Actual Operating Deficit</b>	<b>(4 614)</b>	<b>(3 184)</b>

## Balance Sheet at 31 December 2022

	2022	2021
	R'000	R'000
<b>Assets</b>	<b>136 568</b>	<b>144 016</b>
Property, plant and equipment	78 427	78 780
Investments	51 291	53 730
Current Assets	6 850	11 506
<b>Equity and Liabilities</b>	<b>136 568</b>	<b>144 016</b>
Accumulated surplus	75 659	76 747
Reserves	55 913	61 161
Non-Current Liabilities	3 029	3 264
Current Liabilities	1 967	2 844



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