

## PROGRAMME DESCRIPTION AND AIM:

The Higher Certificate in Theology (HCert Theology) has been carefully designed to provide basic theological and pastoral training for service in various church ministries, including pastoral work and children's ministry.

## PROGRAMME OUTCOMES:

HCert Theology graduates will be able to assist in congregational pastoral work or community leadership and be enabled to continue with lifelong theological education, either formal or informal. An HCert Theology graduate will be able to:

- Comprehend and teach the elementary aspects of a Biblical passage
- Interpret basic Biblical passages, being sensitive to form, content and context.
- Prepare a lesson or sermon on a passage and communicate it effectively, orally and/or written.
- Articulate the character of a church community, the main ideas of the doctrine of the church and the character of church work.
- Attain a basis for continuation of their studies.

## ENTRANCE REQUIREMENTS:

- National Senior Certificate or equivalent with a minimum of 30% in English language. (Per Government Gazette No. 751, 11 July 2008).
- Admission through *Recognition of Prior Learning* (RPL) is permitted for a maximum of 10% of the enrolment for any year. See the RPL policy or *Student Handbook* for details of RPL rules and application procedures.

## DURATION OF STUDY:

**Full-time:** minimum one year

**Part-time:** maximum three years

This qualification can be completed part-time over a maximum of 3 years. Students who register to complete the qualification part-time will be given a part-time study agreement by the Registrar. Students who cannot complete the qualification within 3 years will be encouraged to take individual modules for non-degree purposes.

## APPLICATIONS FOR CREDITS:

Applications for advanced credit for individual modules must be applied for in writing on Registration Day. See the procedures and regulations for *Credit Transfer* in the *Student Handbook*.

## QUALIFICATION REQUIREMENTS/ARTICULATION:

A minimum of 120 credits with passes in all core modules. See the *Student Handbook* and individual study guides for module pass requirements. Holders of the HCert may apply for entry into the Bachelor of Theology (BTh) programme.

## STUDY GUIDES:

At the commencement of each module, you will receive a study guide which sets out, *inter alia*, the following information:

- the aim of the module, showing how it contributes to the overall programme outcomes
- the module outcomes
- an outline of the lecture programme

- required and recommended reading
- the assessment requirements

## ASSESSMENT:

The aim of assessment is to determine whether the outcomes, as specified in the study guides, have been achieved. A variety of assessment methods are used, both formative (i.e. on-going) - tests, assignments, class participation; and summative (examinations). The exact method of assessment for each module is specified in the module study guide, available at the commencement of each module.

## PROGRAMME STRUCTURE:

The Higher Certificate in Theology consists of 8 core modules (72 credits) plus a selection of elective modules totalling a minimum of 48 credits. Guidance will be given to prospective students on appropriate elective module choices. GWC reserves the right not to offer electives for which there is insufficient demand. English tuition is also provided as elective modules for students who will benefit from English tuition as determined by standard English proficiency tests.

In the tables below a credit is nominally equivalent to 10 hours of work.

THE HIGHER CERTIFICATE IN THEOLOGY – GENERAL TRACK			
Module	Credits	Module	Credits
<b>CORE MODULES (72 credits)</b>		<b>ELECTIVES (minimum of 48 credits required)</b>	
SK01H Study Skills	16	DS02H Introduction to Christian Ethics	8
PS01H Communication Skills	8	MS01H Religions & Worldviews	8
DS01H Introduction to Christian Thought	8	PS07H Evangelism	8
OT02H Biblical Theology	8	PS03H Church Administration	8
BE01H Bible Introduction	8	CH102 REACH-SA History & Liturgy	4
OT04H Bible Book Studies - Old Testament	8	PS08H Student Ministry	8
NT02H Bible Book Studies - New Testament	8	PS10H Word-Based Ministries	8
CH01H Church History Survey	8	SK10H English for Theological Students I	12
		SK11H English for Theological Students II	12

## MODULE DESCRIPTIONS – HIGHER CERTIFICATE IN THEOLOGY:

### BE01H BIBLE INTRODUCTION

White Zibophe

8pc

The aim of this module is to introduce students to the documents in the Bible (the literature), and the milieu within which they were written (history) and collected (canon). Although some reference will be made to matters of theology, this is not the focus of this module. Instead, this module lays a foundation for other modules within the biblical studies program.

### CH01H CHURCH HISTORY SURVEY

Jake Griesel

8cp

An introduction and overview of the historical and theological developments in the Christian Church from the close of the apostolic era to the end of the twentieth century.

### CH102 REACH-SA HISTORY & LITURGY

Jake Griesel

4cp

For members of REACH-SA. The module traces the REACH-SA denominational history and its distinctives. Attention is also given to the principles of Anglican liturgy based on the 1662 Book of Common Prayer.

<b>DS01H INTRO. TO CHRISTIAN THOUGHT</b>	<b>David Rousseau</b>	<b>8cp</b>
An introduction to what Christians believe and why they believe it, in order to develop a personal, thoughtful and reasoned overview of the Christian Faith.		
<b>DS02H INTRO. TO CHRISTIAN ETHICS</b>	<b>John Child</b>	<b>8cp</b>
Largely focused on the Ten Commandments in the light of the rest of Scripture, the module aims to understand what the Bible teaches about the moral will of God for human beings in order to develop a Christian ethical answer to the great moral questions of our time, and be guided in our desire to live a God-pleasing life of love to God and neighbour.		
<b>MS01H RELIGIONS &amp; WORLDVIEWS</b>	<b>Gerard Jampies</b>	<b>8cp</b>
An introduction to major religions and worldviews, so as to evaluate these against a Christian worldview that can hold its own in serious intellectual debate as well as challenge contrary and rival worldviews in the history of modern thought. Lays a foundation for future reading in theology and philosophy in order to equip the student to interact meaningfully with non-Christians.		
<b>NT02H NEW TESTAMENT BOOK STUDIES</b>	<b>Vuyani Sindo</b>	<b>8cp</b>
An introduction to selected New Testament books and/or texts as literary and theological forms, providing a model for exegesis and interpretation, with the application of basic exegetical skills.		
<b>OT02H BIBLICAL THEOLOGY</b>	<b>Nathan Lovell</b>	<b>8cp</b>
An investigation into the theological unity of the Bible and the implications of that unity for Biblical interpretation. It is therefore a foundational course for further Biblical studies at GWC.		
<b>OT03H OLD TESTAMENT BOOK STUDIES</b>	<b>Graham Heslop</b>	<b>8cp</b>
An introduction to the structure, main themes and message of selected Old Testament books; illustrating from a biblical-theological perspective, the methods of Old Testament exegesis which values them within their canonical context.		
<b>PS01H COMMUNICATION SKILLS</b>	<b>Thapelo Khumalo</b>	<b>8cp</b>
This module will equip students with the basic public speaking skills needed for effective public Bible reading, testimony sharing, and short evangelistic sermons.		
<b>PS03H CHURCH ADMINISTRATION</b>	<b>Nina van Veen</b>	<b>8cp</b>
Aims to assist the student to achieve understanding of the principles and practice of management and administration and how they relate to leadership. The context of the lectures is focused on the local church and its different ministries. Understanding the management and administration of people, money and tangible assets is an essential element in this course.		
<b>PS07H EVANGELISM</b>	<b>Nick Louw</b>	<b>8cp</b>
Aims to assist and equip the student to present the Gospel in a culturally relevant manner, with special reference given to the presentation of the saving message of the Gospel in the context of their personal testimony in different contexts.		
<b>PS08H STUDENT MINISTRY</b>	<b>Thapelo Khumalo</b>	<b>8cp</b>
This module introduces students to the practice of student ministry as it is undertaken on campuses of tertiary education in South Africa. Attention will be given to the contexts within which student ministry takes place, as well as to models and methods that those engaged in student ministry employ to serve South African students.		
<b>PS10H WORD-BASED MINISTRIES</b>	<b>Jonathan More</b>	<b>8cp</b>
There are many varied, valid, and important ways of conducting Word-based ministry outside of the pulpit. This module introduces students to these ministries and assists them to think about how to engage in Word-based ministry within their particular context.		

**SK01H STUDY SKILLS****Jonathan More****16cp**

A fundamental module introducing students to the requirements of tertiary level study at GWC and providing resources, tools and techniques for success. The module aims to help the student to become a more active listener in class, a better and more efficient reader of books, a more disciplined processor of study information, a 'chartered accountant' of library resources, a deeper thinker; and to become better at taking exams.

**SK10H ENGLISH FOR THEOL. STUDENTS I****Astrid Haskins****12cp**

This academic development module is provided for students who require assistance with English language skills in order to meet the requirements of this College. The course includes: English grammar, reading, writing, listening, comprehension and oral skills.

**SK11H ENGLISH FOR THEOL. STUDENTS II****Astrid Haskins****12cp**

This module builds on SK11H and is provided for students who require further assistance with English language skills in order to meet the requirements of this College.